

Task 1 – Listening comprehension

You will hear a text about a girl looking for a job. Read the statements. Listen to the text carefully. Choose the correct answer **T (true)** **F (false)** according to the information given in the text. The text will be read twice.

- | | | | |
|----|---|----------|----------|
| 1 | Penny got her first job at the age of 18. | T | F |
| 2 | She has four year's experience of work as a receptionist for a large company. | T | F |
| 3 | She is still working as a receptionist. | T | F |
| 4 | She is working in a well-known hotel. | T | F |
| 5 | She enjoys her present job. | T | F |
| 6 | Her present job doesn't require computer literacy. | T | F |
| 7 | She doesn't know how to use a computer. | T | F |
| 8 | She thinks that she spends too much time at work. | T | F |
| 9 | She wants to leave her present job because she works too hard. | T | F |
| 10 | She wants to work in a foreign country. | T | F |

10 points/Points gained _____

Task 2 – Reading comprehension

Read the text carefully.

A) Choose the most suitable heading from the list A-I for each part (1-7) of the article. Write the right letter next to the number. There is an extra heading which you do not need to use. There is an example at the beginning (0).

0 - **D**

After you decide what to study and where, you need to think about what to bring to the USA. Plan carefully because if you pack more than 32 kilos or check in suitcases larger than 158cm, most international airlines will charge you high rates for overweight or oversized baggage.

1 - _____

Students and professors dress casually on US campuses, particularly in the summer. Students wear jeans, tennis shoes, sandals, T-shirts and sometimes shorts to class.

2 - _____

There probably will be some occasions for more formal wear. Men will want to have a sports jacket, trousers (or a suit), shirt and tie. Women will want to have at least one smart outfit.

3 - _____

Should you bring any sports equipment? Certainly you will want your swimming trunks or costume. You may also want to bring your tennis racquet. Leave your bicycle, soccer balls, etc. at home. You can easily rent or borrow this equipment.

4 - _____

Some things you need to bring to the USA won't be packed in a suitcase – they will be packed in your mind. Your expectations and attitudes can make a difference to how you enjoy your summer in the USA.

5 - _____

North American people value individual experience. Be prepared to be independent!

6 - _____

You will miss home, family and friends at first. This will be temporary until you meet new friends and become familiar with your new environment.

7 - _____

Have a good trip, and enjoy your educational adventure.

A Missing and meeting people

B Essential items

C Be yourself

D Luggage

E Leisure items

F All the best

G Daily dress

H Attitudes

I Formal dress

B) Read the text once again. Find words from the text that have the following meaning:

1 elegant _____

2 think that something is important _____

3 continuing for only a limited period of time _____

10 points/Points gained _____

Task 3 - Read the text carefully and think of the word which best fits each space (1-15). Use **only one word** in each space. There is an example at the beginning (0).

The London Underground

In 1863 the first underground passenger railway (0) **in** the world opened in London.

Called the Metropolitan, (1) _____ ran for just under seven kilometers and

allowed people (2) _____ avoid terrible crowds on the roads above as

(3) _____ travelled to and from work. It took three years to complete and

(4) _____ built using an interesting method. This involved digging up the

road, laying the track and then building (5) _____ strong roof over the top.

When all (6) _____ had been done, the road surface was replaced.

Steam engines were used to pull the carriages and it must (7) _____ been

fairly unpleasant (8) _____ the passengers, with all the smoke and noise.

However, the railway quickly proved to (9) _____ a great success and within

six months, more (10) _____ 25,000 people were using it every day.

Later, engineers were able to construct railways in a system of deep tunnels,

(11) _____ became known (12) _____ the Tube. This development

was only possible with (13) _____ introduction of electric-powered engines

and lifts. The Central London Railway was (14) _____ of the most successful

of these new lines, and was opened in 1900. It (15) _____ white-painted

tunnels and bright red carriages, and proved extremely popular with the public.

15 points/Points gained _____

Task 4 - Complete with the correct form of the verbs in brackets.

Helen's Homecoming

When the bus (0) stopped (stop) in a small square, Helen
(1) _____ (read) her magazine and
(2) _____ (not realize) she had arrived at her destination. "This
is Santa Teresa" Martin said. "You (3) _____ (arrive) home!
Come on. I (4) _____ (carry) the bags." Helen thought, "all
those years when I (5) _____ (live) in New York, I used to dream
of this moment. And now it's real, I can't believe it! Here I am,
I (6) _____ (stand) in the square." Santa Teresa was Helen's birth
place. She had some memories of the town, and some photographs, but
(7) _____ (she/belong) here still? She
(8) _____ (not know). Nobody (9) _____
(wait) in the square. "What (10) _____ (we/do) now?" asked
Martin. "There isn't even a hotel here!"

10 points /Points gained _____

Task 5 - Decide whether each pair of sentences have a similar meaning, or whether they are different. Write S for same or D for different. There is an example (0) at the beginning.

- | | | |
|--------------------------------|----------------------------|----------|
| 0 You must be crazy! | You should be crazy! | D |
| 1 You'd better go. | You should go. | _____ |
| 2 You mustn't do that! | You don't have to do that! | _____ |
| 3 We have to work harder. | We must work harder. | _____ |
| 4 I'd better write my letters. | I must write my letters. | _____ |
| 5 I ought to leave now. | I have to leave now. | _____ |

5 point/Points gained _____

Task 6 - Put a suitable preposition in each space. There is an example (0) at the beginning.

There was another woman (0) on the bus, and Kate sat (1) _____ her and started chatting. She said she was going (2) _____ Forbes Road too. "I've got an interview (3) _____ a place called Murcott House, said Kate. "Is it (4) _____ the bus-stop?" "It's not far. It's (5) _____ the right (6) _____ the end of the street," the woman replied. "In fact, I live just opposite. When I look out of my window, I can see people working (7) _____." When they arrived (8) _____ the stop, they got off and walked up the street together.

8 points/Points gained _____

Task 7 - Rewrite the sentence and put an apostrophe where necessary. There is an example at the beginning.

Example: Tell Susan its Marys turn, not hers.

Tell Susan it's Mary's turn, not hers.

1 The films beginning is good but its ending is weak.

2 Kate fills in the patients record cards at the doctors.

3 The managers assistant reads all the customers letters.

4 Ones our teachers car and the others a visitors.

5 Are these keys yours or hers?

6 Alices younger brothers called Bill.

6 points/Points gained _____

Task 8 - Match each part of the sentence in the left column (1-6) with an ending (A-I). There are two extra endings you will not need. Put Ø next to them. There is an example (0) at the beginning.

- | | | | | |
|---|------------------------------|----------|---|---------------------------------|
| 0 | I have started going | ___ | A | takes after his father. |
| 1 | I wonder if you could put | ___ | B | together again next Friday. |
| 2 | Everyone says that Tom | ___ | C | up by an aunt. |
| 3 | Let's have some friends | ___ | D | in on Steve for a chat. |
| 4 | Ellen and Laura were brought | ___ | E | after my dog while I'm away. |
| 5 | If I have time I'll drop | <u>0</u> | F | out with Jim's sister. |
| 6 | Carol doesn't really get | ___ | G | round and play charades. |
| | | ___ | H | us up for a few days next week. |
| | | ___ | I | on well with her mother-in-law. |

6 points/Points gained _____

Task 9 - Read the text and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. **Tick each correct line.** If a line has a word which should not be there, **write the word** in the space as in the example. There are two examples at the beginning (0 and 00)

- | | | |
|----|---|------------|
| 0 | For some people sport is the most important one thing in their lives. In | <u>one</u> |
| 00 | a great many countries all over the world, football, for example, is | √ |
| 1 | followed with enormous passion by millions of people. For such as fans, | _____ |
| 2 | football is much more than just a game-it has a big effect on their | _____ |
| 3 | emotions. If the team that they support it wins, they are happy | _____ |
| 4 | but if it should lose, they can become depressed, angry and | _____ |
| 5 | even move aggressive. They regard the players as heroes if they play well | _____ |
| 6 | but they quickly change their opinion if they start to play so badly. | _____ |
| 7 | In some places they celebrate all the night if their team wins a game | _____ |
| 8 | and some fans even they give their children the names of their | _____ |
| 9 | favorite players. The fortunes of a team can affect to the mood of | _____ |
| 10 | a whole town or country—if it has won a big competition, production in | _____ |
| 11 | factories can increase because of the workers are happy. Some people | _____ |
| 12 | find this attitude to sport ridiculous. They can't understand why it is | _____ |
| 13 | possible for adults to get so excited about a group of people kicking a | _____ |
| 14 | ball around a field. They think that these kind fans are childish and as | _____ |
| 15 | far as they are concerned, fans who like that take sport far too seriously. | _____ |

15 points/Points gained _____

Task 10 - Complete each expression **underlined** with **one part of the body** from the list. There is an example at the beginning. You will not need all the words from the box.

arms eye face foot hair hand head heart leg tongue

0 The word is on the tip of my tongue, but I can't remember it.

1 Crossing the mountains on my own was so scary, a real _____ - raising adventure.

2 I know it's hard to believe but you must _____ the truth.

3 Try to stay calm, and don't lose your _____.

4 After a long trip Tom's parents welcomed him with open _____.

5 Have I really won the prize, or are you only pulling my _____?

6 I waved at Ann, hoping to catch her _____.

6 points/Points gained _____

Task 11 - Complete the conversation. Put in **the** or **Ø**.

Sarah: We've just been to **the** States – to **Ø** New York.

Brian: Oh, really? I was there at Christmas. Were you on holiday?

Sarah: Yes, and we needed a break. It was wonderful. We saw

(1) _____ Statue of Liberty, and we walked in

(2) _____ Central Park. We did all the sights. We spent a day in

(3) _____ Metropolitan Museum of Art.

And we walked along (4) _____ Broadway and around

(5) _____ Macy's department store.

Brian: Where did you stay?

Sarah: In a small hotel near (6) _____ Washington Square, not far from

(7) _____ New York University.

Brian: Last time I was there I stayed at (8) _____ Paramount. It's a nice hotel near

(9) _____ Lincoln Center.

9 points/Points gained _____