

# ŠKOLSKO NATJECANJE U ZNANJU ENGLESKOGA JEZIKA

za 8. razred osnovne škole

ŠKOLSKA GODINA 2010. / 2011.

Zaporka: 

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(pet znamenki i riječ)

Čitanje s razumijevanjem: \_\_\_\_\_ / 6 bodova

Uporaba jezika: \_\_\_\_\_ / 54 boda

Ukupno: \_\_\_\_\_ / 60 bodova

Školsko povjerenstvo:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Predsjednik Školskog povjerenstva:

\_\_\_\_\_

\_\_\_\_\_, 26. siječnja 2011.

(mjesto i nadnevak)

**Task 1** - Read the following article about people who have no brothers or sisters. For questions (1 – 6), choose from people (A – D). The people may be chosen more than once. There is an example at the beginning (0).

**A** Samantha, aged 10

When my mum's friend had a baby it made me think about being an only child for the first time. I thought, would I like to have brothers and sisters? But to be honest, my friend's sister looked quite annoying - she always had to watch her and I decided I was better off on my own. There are lots of good things being an only child. I have privacy, and I like that, some of my friends have to share a bedroom and I know that will never happen to me. Plus I get time on my own with Mum and Dad, and that is special.

One thing that is good is that my friend Fiona lives really close by, so it is easy for me to go and see her. I would be happy to have just one child, but I'd always make sure we lived close to other kids.

**B** Bethany, aged 15

One of the bad things about being an only child when you are young, is the reaction you get from other people. They think you are spoilt - you see that look in their eyes. And you have to prove you are not spoilt, although you know you're not and nor are most only children.

When I was little my friends thought I was lucky being an only child, but now when I tell friends I can tell they're thinking, that must be hard. All my friends have brothers and sisters and it can be a bit lonely. In general, I think the negatives outweigh the positives, but on the other hand it is all I've known and I'm OK with it.

**C** Leah, aged 29

I went away to school when I was seven, and the hardest thing I found was making friends. Because I was an only child, I just didn't know how to do it. The thing is that when you're an only child you're often the only child in a gathering of adults. I found being an only child interesting, in that it gave me a place at the grown-ups' table and gave me a view into their world that children in a big family might not get. And I know it has, at least partly, made me into the person I am.

**D** Laura, aged 36

I was a happy child; I had the undivided love and attention of two people, and it made me confident and secure. I know some only children feel stifled by their parents' constant demands and worries, but that wasn't my experience.

I found being an only child enriching, which I think is mainly because we get on so well. I've got two children now and I do find that scary. The problem is I have absolutely no experience of this kind of situation; nothing in my past has prepared me for having to divide myself between the needs of these two little people and the guilt is hard when I feel I have not been there enough for one of them.

**Which person...**

- 0 enjoys having space that is her own?
- 1 thinks people make a judgement about only children which is mistaken?
- 2 thinks being an only child has determined a particular characteristic of her personality?
- 3 says she accepts her situation because she doesn't know anything different?
- 4 realizes that the positive relationship that she had with her parents is something that not all only children have?
- 5 realizes that the company of other children is important for only children?
- 6 finds her present circumstances a challenge?

(0)	<u>A</u>
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	

**(6 points)**

**Task 2** – Choose a word in the box to go in each sentence. You will need to make some of the words plural. There are two extra words you will not need.

<b>bag   experience   dish   food   information   luggage   suggestion   vacancy</b>
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- (1) If you come to dinner, I will make you a traditional \_\_\_\_\_ like beetroot soup.
- (2) If you take a large number of \_\_\_\_\_ onto the plane, you have to pay extra.
- (3) Jack sends long emails but they contain little \_\_\_\_\_ about what he is doing.
- (4) I'm looking for a job but there aren't many \_\_\_\_\_ at the moment.
- (5) Here are a few \_\_\_\_\_ on how to get a job in the music industry.
- (6) You can walk to the hostel from the station unless you have a great deal of \_\_\_\_\_.

**(6 points)**

**Task 3** – Read the text carefully and decide which answer (A, B, C or D) best fits each gap.

There is an example at the beginning (0). Write A, B, C or D on the Answer Sheet.

### A writer's room

It may not look (0) A an office, but that's the point. The (1) \_\_\_\_\_ of having to work all day in an office would (2) \_\_\_\_\_. I never went there. So there are no filing cabinets or piles of mail and no distracting shelves of books. That all gets (3) \_\_\_\_\_ in a couple of cupboards.

All over the flat there are photographs I've taken of (4) \_\_\_\_\_ countries I've visited; in here they're (5) \_\_\_\_\_ from New Zealand – and I keep my travelling bag hanging here to make me (6) \_\_\_\_\_ that I could pack up and leave at any (7) \_\_\_\_\_. I can't, but it's nice to (8) \_\_\_\_\_.

If I'm doing serious writing I (9) \_\_\_\_\_ to be in here at night with the low energy bulb and the music, typing on a laptop because I don't have a desk and have no (10) \_\_\_\_\_ for one. When I injured my back I used to try writing propped up on a sofa with lots of cushions and pillows, but that never really worked, so I finally saved up and bought the monster black leather chair.

- |      |              |              |                 |              |
|------|--------------|--------------|-----------------|--------------|
| (0)  | A like       | B as         | C such          | D than       |
| (1)  | A knowledge  | B idea       | C understanding | D suggestion |
| (2)  | A result     | B cause      | C mean          | D show       |
| (3)  | A hidden     | B covered    | C wrapped       | D packed     |
| (4)  | A various    | B broad      | C general       | D widespread |
| (5)  | A completely | B especially | C extensively   | D primarily  |
| (6)  | A consider   | B decide     | C think         | D guess      |
| (7)  | A moment     | B place      | C date          | D occasion   |
| (8)  | A invent     | B suppose    | C pretend       | D believe    |
| (9)  | A enjoy      | B prefer     | C appreciate    | D request    |
| (10) | A hope       | B obligation | C demand        | D desire     |

(10 points)

**Task 4 – Put the verbs in brackets into the correct tense.**

When Frances Lee was a boy he (1) \_\_\_\_\_ (want) to be an astronaut. He (2) \_\_\_\_\_ (watch) TV one day in 1969 when he (3) \_\_\_\_\_ (see) Neil Armstrong walk on the moon.

Since then he (4) \_\_\_\_\_ (always / dream) of doing the same. Every night when there is a full moon, he (5) \_\_\_\_\_ (stare) up at it for hours and (6) \_\_\_\_\_ (imagine) himself walking around on it.

At the moment, he (7) \_\_\_\_\_ (work) as a nightwatchman at a meat factory. He (8) \_\_\_\_\_ (have) the same job since he left school fifteen years ago, but he still hopes that one day his dream (9) \_\_\_\_\_ (come) true. Recently, he (10) \_\_\_\_\_ (hear) that soon they will start selling tickets to fly to the moon. For this reason he started putting aside half of his wages every month and he (11) \_\_\_\_\_ (save) quite a sum so far, but more money is needed so he (12) \_\_\_\_\_ (also/sell) his house next month to raise more money. Unfortunately, he doesn't know it is all a hoax.

**(12 points)**

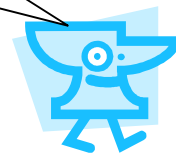
**Task 5 – Paul has been to New York City, and Maria has been to London. What did they see?**

Put **the** or **Ø** where necessary. There are examples at the beginning (0).

(0) The Statue of Liberty  
(1) \_\_\_\_\_ Times Square  
(2) \_\_\_\_\_ Macy's  
(3) \_\_\_\_\_ Fifth Avenue



(0) Ø Piccadily Circus  
(4) \_\_\_\_\_ Thames  
(5) \_\_\_\_\_ Kew Gardens  
(6) \_\_\_\_\_ British Museum



**(6 points)**

**Task 6** – Complete the puzzle with adjectives describing personality, by reading the clues below.

The number of letters is given in brackets. Which word appears vertically? There is an example at the beginning **(0)**.

- 0** Someone who puts the needs of other people first. (9)
- 1** Someone who is considerate of other people’s feelings. (10)
- 2** Someone who is imaginative and has lots of ideas. (8)
- 3** Someone who is warm and kind. (8)
- 4** Someone who is relaxed and open-minded. (9)
- 5** Someone who can be trusted. (11)
- 6** Someone who enjoys being alone. (8)
- 7** Someone who enjoys new and challenging experiences. (11)

<b>(0)</b>	<u>U</u>	<u>N</u>	<u>S</u>	<u>E</u>	<u>L</u>	<u>F</u>	<u>I</u>	<u>S</u>	<u>H</u>	
<b>(1)</b>	<u>T</u>	—	—	—	—	—	—	—	—	<u>L</u>
<b>(2)</b>			<u>C</u>	—	—	—	—	—	—	—
<b>(3)</b>	<u>F</u>	—	—	—	—	—	—	—	—	—
<b>(4)</b>		<u>E</u>	—	—	—	—	—	—	—	—
<b>(5)</b>	<u>R</u>	—	—	—	—	—	—	—	—	—
<b>(6)</b>		<u>S</u>	—	—	—	—	—	—	—	—
<b>(7)</b>		<u>A</u>	—	—	—	—	—	—	—	—

**(8) The vertical word is:** \_\_\_\_\_

**(8 points)**

**Task 7** – Read this email carefully, find six spelling mistakes in the email and correct them.

There is an example at the beginning (0).

Hi Angela,

I'm **writting** to let you know that I have finally found some accomodation. It is near the centre.

It's in the Yorkshire Dales, so the countryside is really beautiful. I am very gratefull to you for pointing out that advertisment for the job.

The flat I'm living in is very comfortable, but the heating doesn't work very well, so I shall definately have to get that fixed soon!

See you soon

Love, Sara

(0) **writting**

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

(4) \_\_\_\_\_

(5) \_\_\_\_\_

(6) \_\_\_\_\_

**(6 points)**

**Task 8** – Complete these paragraphs from a letter Emma has received from her brother. Use the adjectives in the box and put a preposition after each one. There is an example at the beginning (0).

**different   aware   famous   full   interested   similar   responsible**

Everything was strange here at first because this new job is (0) **different from** any I've had before. But I've got used to it now, and I'm really enjoying it. I'm mainly

(1) \_\_\_\_\_ controlling the costs of the project. The work is very hard. The company expects people to do overtime. I wasn't

(2) \_\_\_\_\_ that before I arrived because they hadn't told me at the interview, but I don't mind.

I've got a nice flat, which is very (3) \_\_\_\_\_ the one I had in London. The only difference is that my flat here is (4) \_\_\_\_\_ horrible furniture. I keep falling over it!

I live right by the harbour. It's a pity I've never been (5) \_\_\_\_\_ boats, because this is a good place for sailing. The area is (6) \_\_\_\_\_ its seafood, which is great, because I love eating fish, as you know.

**(6 points)**

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za 8. razred osnovne škole

ŠKOLSKA GODINA 2010. / 2011.

## LIST ZA ODGOVORE (ANSWER SHEET)

Zaporka: 

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(pet znamenki i riječ)

Čitanje s razumijevanjem: \_\_\_\_\_ / 6 bodova

Uporaba jezika: \_\_\_\_\_ / 54 boda

Ukupno: \_\_\_\_\_ / 60 bodova

Napomena: Ako se za rješenje zadatka traži da napišete riječ ili dio rečenice, takvo rješenje morate napisati pisanim slovima.

TASK 1		TASK 2		TASK 3			
1.		1.		1.		6.	
2.		2.		2.		7.	
3.		3.		3.		8.	
4.		4.		4.		9.	
5.		5.		5.		10.	
6.		6.		Total points: 10 /			
Total points: 6 /		Total points: 6 /					



TASK 4				TASK 5	
1.		7.		1.	
2.		8.		2.	
3.		9.		3.	
4.		10.		4.	
5.		11.		5.	
6.		12.		6.	
<b>Total points: 12 /</b>				<b>Total points: 6 /</b>	

TASK 6		TASK 7		TASK 8	
1.		1.		1.	
2.		2.		2.	
3.		3.		3.	
4.		4.		4.	
5.		5.		5.	
6.		6.		6.	
7.		<b>Total points: 6 /</b>		<b>Total points: 6 /</b>	
8.					
<b>Total points: 8 /</b>					

**Školsko povjerenstvo:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Predsjednik Školskog povjerenstva:**

\_\_\_\_\_

\_\_\_\_\_, 26. siječnja 2011.  
(mjesto i nadnevak)

# ŠKOLSKO NATJECANJE U ZNANJU ENGLESKOGA JEZIKA

za 8. razred osnovne škole

Školska godina 2010. / 2011.

## RJEŠENJA ZADATAKA (ANSWER KEY)

### Upute za ispravljanje:

- ako se za rješenje zadatka traži riječ ili dio rečenice, takvo rješenje mora biti napisano pisanim slovima
- prepravljena, neuredna i nejasna rješenja se poništavaju

TASK 1		TASK 2		TASK 3			
1.	B	1.	dish	1.	B	6.	C
2.	C	2.	bags	2.	C	7.	A
3.	B	3.	information	3.	A	8.	C
4.	D	4.	vacancies	4.	A	9.	B
5.	A	5.	suggestions	5.	D	10.	D
6.	D	6.	luggage	<b>Total points: 10</b>			
<b>Total points: 6</b>		<b>Total points: 6</b>					

TASK 4 *priznaju se i skraćeni oblici				TASK 5	
1.	wanted	7.	is working	1.	Ø
2.	was watching	8.	has had	2.	Ø
3.	saw	9.	will come	3.	Ø
4.	has always dreamed has always dreamt	10.	has heard	4.	The (the)
5.	stares	11.	has saved	5.	Ø
6.	imagines	12.	is also going to sell	6.	The (the)
<b>Total points: 12</b>				<b>Total points: 6</b>	

TASK 6		TASK 7		TASK 8	
1.	thoughtful	1.	accommodation	1.	responsible for
2.	creative	2.	really	2.	aware of
3.	friendly	3.	grateful	3.	similar to
4.	easy-going	4.	advertisement	4.	full of
5.	responsible	5.	comfortable	5.	interested in
6.	solitary	6.	definitely	6.	famous for
7.	adventurous	<b>Total points: 6</b>		<b>Total points: 6</b>	
8.	sociable				
<b>Total points: 8</b>					

# ŠKOLSKO NATJECANJE U ZNANJU ENGLESKOGA JEZIKA

za 8. razred osnovne škole

26. siječnja 2011. u 13.00 sati

## UPUTE NATJECATELJIMA O RJEŠAVANJU TESTA

(Ove upute se mora priložiti uz svaki test. Osim toga, dežurni nastavnici ih moraju pročitati natjecateljima prije početka rješavanja testa.)

- Uz test ste dobili poseban LIST ZA ODGOVORE (ANSWER SHEET), na kojem se nalaze tablice u koje morate upisati svoje konačne odgovore. Prosudbeno povjerenstvo će uzimati u obzir samo ona rješenja koja upišete u tablice na listu za odgovore.
- Konačne odgovore, odnosno rješenja koja ste upisali u odgovarajuće tablice na posebnom LISTU ZA ODGOVORE (ANSWER SHEET) ne smijete ni na koji način prepravljati, jer će se svako prepravljeno rješenje poništiti. Rukopis mora biti uredan, a slova se moraju znati jasno raspoznati (npr. slova a, o, m, n, u, r, pisano q itd.). Sva neuredna, nečitka i nejasna rješenja neće se priznavati.
- Za upisivanje odgovora na Answer sheet smijete koristiti samo kemijsku olovku (plavu ili crnu) koja se ne može brisati. Ne smijete koristiti običnu olovku i ne smijete upotrebljavati korektor.
- Ako se za rješenje zadatka traži da napišete riječ ili dio rečenice, takvo rješenje morate napisati pisanim slovima.
- Pažljivo pročitajte upute za svaki zadatak. Za vrijeme rješavanja testa ne smijete tražiti nikakva dodatna objašnjenja od dežurnog nastavnika.
- Cijeli test morate završiti u roku od 90 minuta.
- **Napomena:** molimo vas da na obrascu za zaporku ne koristite neprimjerene ili predugačke riječi

**GOOD LUCK!**