

ŠKOLSKO NATJECANJE IZ ENGLESKOG JEZIKA

za 8. razred osnovne škole

ŠKOLSKA GODINA 2011. / 2012.

Zaporka:

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(pet znamenki i riječ)

TEST

Čitanje s razumijevanjem:	6 bodova
Uporaba jezika:	54 boda
Ukupno:	60 bodova

Task 1 – Reading Comprehension.

You are going to read an article about an American high school. Seven sentences have been removed from the text. Choose the sentence from A-I which best suits each gap (1-6). There are two extra sentences that you do not need to use. Write the correct letter on the Answer sheet. There is an example at the beginning (0).

American high

Grades, jocks, security, cheerleaders... just what is life really like at a US high school?

Arriving at the start of day at Montclair High School, New Jersey, is like walking on to the set of teen movie American Pie. The Blue Crew (as they call the jocks in the school's navy sports shirts) are hanging out by the gym and students are parking cars and meeting friends. Inside, seniors, dressed in the 'uniform' of khakis and T-shirts, slam locker doors as they head to class.

School starts with a buzzer at 8am and ends, after six periods and the all-important lunch, at 2.30pm. After that there are various club meetings. You're not considered a nerd if you belong to four or five clubs (at Montclair there are more than 50); it all adds weight to your college application. (0) **H**

Years run from 13/14-year-old freshmen (9th grade) to 17/18-year-old seniors (12th grade). Every student has to complete four years of school; they gain credits for taking classes and need 119 to graduate. There's not a big emphasis on exams, which means there's a less disciplined atmosphere. (1) _____

The teachers also have a lot to do with this. 'They're really approachable people and they're always willing to help,' explains Mona, an 11th grade student. (2) _____

Freedom is a buzz word, but that doesn't mean 'no rules'. At Montclair there are plenty, like no hats in school or no mobile phones. (3) _____ Frisking for guns and metal detectors at school gates is still rare, though, even after the recent high school shootings.

One word that comes up again and again is cliques. But pupils do not stick to the same group all the time, as movies like American Pie would have us believe. 'Most drift in and out of cliques and rarely have a single set of friends,' says Mona. Another myth about American high schools is locker culture. Those who cherish their lockers and put pictures inside are a rare breed. (4) _____ When class is out, the cafeteria, which serves typical burgers and fries, or a clubroom are the places to hang out.

The formal end-of-year dance or prom is a big thing, with student councils raising money all year to put it on. So is the year book, which comes out at the end of the school year and is full of pictures of pupils taking part in extra-curricular activities.

(5) _____ 'Biggest gossip,' 'Best-looking' or 'Most likely to succeed' are just a few of the titles.

There is the impression that students in the US get a lot more freedom than their UK peers. But what do they think British schools are like? (6) _____ Classmate Danni nods: 'Yeah, proper discipline and a lot more serious.'

A Even seniors describe school as 'fun' and 'relaxed'.

B And if they don't manage to get their photo in it, students can always compete for an entry as one of The Superlatives.

C But senior prom is perhaps the most important event of high school.

D There are also security guards in every corridor who check for hall passes.

E 'Strict teachers, smart uniforms,' says Noah, 15.

F Most say they are just a place to leave books and things.

G 'We can e-mail them at home for advice on most things,' she adds.

H Many happily stay until after 6pm doing sport, choir and drama.

I No matter how good or bad those memories are, school time is still unforgettable with sweet friendship and platonic love.

(6 points)

Task 2 - Homophones.

Find the incorrect words and replace them with the correct ones which sound the same.

There is an example at the beginning (0).

(0) I quite like *pairs*, but I don't like apples.

(0) *pears*

(1) Have you read the story about the tortoise and the hair?

(1) _____

(2) Please read this allowed to the class.

(2) _____

(3) Please try not to waist paper.

(3) _____

(4) He likes to eat a bowl of serial every morning.

(4) _____

(4 points)

Task 3 - Read the text carefully and decide which answer best fits each gap.

There is an example at the beginning (0). Write A, B, C or D on the Answer Sheet.

How to Write a Crime Novel?

(0) A say B tell C speak D announce

Most people are born with the natural ability to (0) B stories, but only a rare few have the determination to become professional authors, and even fewer have the joy of seeing their novels top the (1) _____ of bestselling books. Some of the world's famous crime writers have achieved the (2) _____ success of all. Who can (3) _____ the appeal of famous detectives like Sherlock Holmes, Miss Marple or Hercule Poirot? Even if you haven't read the (4) _____ books, you have probably seen them in films or on TV.

If you have an ambition to become the (5) _____ Agatha Christie, what should you do?

The best starting (6) _____ is to read lots of examples of crime fiction written by good authors. You will need a notebook to carry around with you or, (7) _____ better, some loose (8) _____ of paper that you can (9) _____ notes on and then put into a folder.

After all, the most everyday situation - for example, watching a woman get (10) _____ a train - may be the (11) _____ for your first bestseller.

Like any good recipe you have to know the main (12) _____ of a successful novel. These are: an original story, strong characters and a memorable setting.

- | | | | | |
|------|------------|---------------|-------------|---------------|
| (1) | A queue | B list | C row | D line |
| (2) | A largest | B greatest | C highest | D prime |
| (3) | A resist | B refuse | C insist | D hide |
| (4) | A first | B initial | C early | D original |
| (5) | A next | B following | C older | D later |
| (6) | A spot | B tip | C point | D mark |
| (7) | A even | B still | C very | D so |
| (8) | A strips | B sheets | C layers | D peaces |
| (9) | A complete | B do | C fill | D make |
| (10) | A out | B down | C off | D from |
| (11) | A notice | B idea | C invention | D inspiration |
| (12) | A parts | B ingredients | C pieces | D sections |

(12 points)

Task 4 – Tenses.

Complete the conversation between Mary Jane, a taxi driver and one of her passengers with the correct form of the verbs in brackets. Insert a personal pronoun where necessary. There is an example at the beginning (0).

Passenger: (0) Do you like _____ (like) your job?

Mary Jane Oh, yes, I love it.

Passenger How long (1) _____ (be) a taxi driver?

Mary Jane For a while, now. Before that I (2) _____ (drive) a tractor.

Passenger Where (3) _____ (do) that?

Mary Jane On my uncle's farm.

Passenger (4) _____ (have) any accidents since you started driving?

Mary Jane Never, but last week a wheel (5) _____ (come off) my taxi.

Passenger Where (6) _____ (go) when that (7) _____ (happen)?

Mary Jane My boss (8) _____ (send) me to pick up a customer. Luckily the road was empty and I (9) _____ (not hit) anyone. But an escaped wheel (10) _____ (tear) a nearby fence to shreds.

Passenger (11) _____ (check) the wheels more often in the future?

Mary Jane Yes, definitely. I (12) _____ (feel) quite nervous about car safety at the moment. After the incident I (13) _____ (swear) to myself I would check the wheels every week.

Passenger Oh, we (14) _____ (get) quite near my house now. That's it, just there on the left.

Mary Jane OK, (15) I _____ (park) as near to it as I can.

(15 points)

Task 5 – Plurals.

Rewrite the sentences so that the underlined nouns have a plural meaning. Make all the necessary grammatical changes (but do not add additional words). There is an example at the beginning (0). Write complete sentences on the Answer Sheet.

(0) My tooth is giving me trouble.

My teeth are giving me trouble.

(1) This is John's pet mouse.

(2) That shelf has been damaged.

(3) The child's teddy is enormous.

(4) The girl entertained herself.

(5) She bought a lovely lady's hat.

(5 points)

Task 6 - Sentence transformation. Complete the second sentence so that it is as similar as possible in meaning to the first sentence, using the given word. Do not change the given word. Use between TWO and FOUR words, including the given word. There is an example at the beginning (0). Copy only the transformed part on the Answer Sheet.

(0) They haven't finished playing the game yet. (**still**)

They **are still playing** the game.

(1) There weren't many cars on the motorway. (**traffic**)

There _____ on the motorway.

(2) Is what I'm saying absolutely clear? (**myself**)

Am _____ absolutely clear?

(3) Mary hasn't worn this sweater for ages. (**since**)

It's been a long time _____ this sweater.

(4) Mary was too young to enter the swimming competition. (**enough**)

Mary _____ to enter the swimming competition.

(5) Vicky doesn't dance as gracefully as Rebecca does. (**less**)

Vicky _____ Rebecca does.

(5 points)

Task 7 - Open cloze.

Read the following text about buying a mobile phone. For numbers 1-8, write the word which best fits in each space. Use only one word in each gap.

Buying a perfect mobile phone

Finding the right phone, from the regular mobile phone to the latest smartphone, can be a challenging task. Before you (0) hit the shops, however, do a bit of research and read the guides so that you'll know exactly what to look for. You can also talk your friend (1) _____ coming with you to keep you company. This is exactly what I did when I decided to buy my last mobile phone. I am a modest person and I did not want a very expensive one to show (2) _____, but my friend had other plans. She dragged me to five different shops to show me all the new models and the further we walked the (3) _____ exhausted I felt. Unfortunately she was (4) _____ very happy with any of the models and she kept making funny remarks about everything, so we were laughing our heads off. One of the shop assistants thought that we were pulling her (5) _____ and she kindly asked us to leave the shop. We apologised and quickly went out as people were staring at us. I was so embarrassed and told my friend I wanted to go home but she persuaded me to go to one final shop, (6) _____ was just round the corner. I was sick and tired of everything so I bought the first mobile she suggested without realising, at that moment, that my new phone was exactly the same as (7) _____. I could only laugh. After three long hours of shopping I had the same mobile phone as my friend, but on the other (8) _____ we had a really fun time together.

(8 points)

Task 8 – What are the missing words? The first letter of the word is given.

- (1) They've stopped going out with each other. They have nothing in c _ _ _ _ _.
- (2) She looks at herself in the mirror all the time. She pays too much attention to her a _ _ _ _ _.
- (3) You shouldn't do it. It's not a _ _ _ _ _ to invest so much money into that project.
- (4) Prince Charles is the heir to the British t _ _ _ _ _ .
- (5) I had to b _ _ _ _ _ some money from the bank to buy the car.

(5 points)

THIS IS THE END OF THE TEST

ŠKOLSKO NATJECANJE IZ ENGLESKOG JEZIKA

za 8. razred osnovne škole

ŠKOLSKA GODINA 2011. / 2012.

LIST ZA ODGOVORE (ANSWER SHEET)

Zaporka:

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(pet znamenki i riječ)

Čitanje s razumijevanjem:	_____	/ 6 bodova
Uporaba jezika:	_____	/ 54 boda
Ukupno:	_____	/ 60 bodova

Školsko povjerenstvo:

1. _____

2. _____

3. _____

Predsjednik Školskog povjerenstva:

_____, 24. siječnja 2012.
(mjesto i nadnevak)

LIST ZA ODGOVORE (ANSWER SHEET)

ZAPORKA: _____

TASK 1	
1.	
2.	
3.	
4.	
5.	
6.	
Total points: 6 /	

TASK 2	
1.	
2.	
3.	
4.	
Total points: 4 /	

TASK 3			
1.		7.	
2.		8.	
3.		9.	
4.		10.	
5.		11.	
6.		12.	
Total points: 12 /			

TASK 4			
1.		9.	
2.		10.	
3.		11.	
4.		12.	
5.		13.	
6.		14.	
7.		15.	
8.		Total points: 15 /	

TASK 5	
1.	
2.	
3.	
4.	
5.	
Total points: 5 /	

LIST ZA ODGOVORE (ANSWER SHEET)

ZAPORKA: _____

TASK 6	
1.	
2.	
3.	
4.	
5.	
Total points: 5 /	

TASK 7	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
Total points: 8 /	

TASK 8	
1.	
2.	
3.	
4.	
5.	
Total points: 5 /	

ANSWER KEY

Školsko natjecanje iz engleskog jezika za 8. razred osnovne škole,
školska godina 2011./2012.

TASK 1	
1.	A
2.	G
3.	D
4.	F
5.	B
6.	E
Total points: 6	

TASK 2	
1.	hare
2.	aloud
3.	waste
4.	cereal
Total points: 4	

TASK 3			
1.	B	7.	A
2.	B	8.	B
3.	A	9.	D
4.	D	10.	C
5.	A	11.	D
6.	C	12.	B
Total points: 12			

TASK 4 (priznati i skraćene oblike i mala početna slova)			
1.	have you been	9.	didn't hit
2.	drove / used to drive	10.	tore
3.	did you do	11.	are you going to check
4.	have you had	12.	am feeling / feel
5.	came off	13.	swore
6.	were you going	14.	are getting
7.	happened	15.	will park
8.	sent / had sent	Total points: 15	

TASK 5	
1.	These are John's pet mice.
2.	Those shelves have been damaged.
3.	The children's teddies are enormous.
4.	The girls entertained themselves.
5.	She bought lovely ladies' hats.
Total points: 5	

ANSWER KEY

Školsko natjecanje iz engleskog jezika za 8. razred osnovne škole,
školska godina 2011./2012.

TASK 6	
1.	wasn't (was not) much traffic / was little traffic
2.	I making myself
3.	since Mary (last) wore
4.	wasn't (was not) old enough
5.	dances less gracefully than
Total points: 5	

TASK 7	
1.	into
2.	off
3.	more
4.	not
5.	leg
6.	which / that
7.	hers
8.	hand
Total points: 8	

TASK 8	
1.	common
2.	appearance
3.	advisable
4.	throne
5.	borrow
Total points: 5	