

ŠKOLSKO NATJECANJE IZ ENGLESKOG JEZIKA

za 8. razred osnovne škole

ŠKOLSKA GODINA 2012. / 2013.

Zaporka:

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(pet znamenki i riječ)

TEST

Čitanje s razumijevanjem:	6 bodova
Uporaba jezika:	54 boda
Ukupno:	60 bodova

Task 1 – Reading Comprehension.

You are going to read an article about a band. Read the text and questions below. For each question, mark the correct letter A, B, C or D on your Answer Sheet.

Children of Camelot

The band *Children of Camelot* released their third CD last week. ‘Here again’, which was initially called ‘New Horizons’, is a follow-up to ‘The Waves’ and their debut album ‘Echoes of Silence’. There have been a few changes since the last CD, with Tom Wilcott on bass guitar replacing Simon McVee, who left the band last year, and the arrival of Tom Simpson on drums.

It is clear from the first song on the CD, which is a dance tune, that the band is no longer going to concentrate on slow songs. The second tune is also a dance tune and is even louder and heavier. Most later tracks are in the band’s more usual slow style. These two tracks will certainly come as a surprise to many fans. Either of them could easily become a hit single though, because they are excellent.

Singer Rob Letchford gets a chance to really show how good he is, reaching each note perfectly. Fans should be grateful he recorded the songs for the album before he had trouble with his throat. This has resulted in the band having to cancel their next tour. (Anyone who has bought tickets need not worry as all the concerts will be rearranged as soon as Rob has recovered.)

On this CD, *Children of Camelot* show they can produce perfect music in a variety of styles, from the slow ones we are familiar with to the ones that will keep your feet tapping. I did feel, though, that they put their best songs at the beginning and the last few tracks were not of quite the same quality. Despite this, ‘Here again’ is certain to be a big hit and bring more success to this band.

(1) What is the writer trying to do?

- A** Make suggestions about how a band could improve.
- B** Offer his opinion of a band’s new CD.
- C** Give information about the members of a band.
- D** Explain why a CD has been so successful.

(2) What was the name of their second CD?

- A 'Here again'
- B 'New Horizons'
- C 'The Waves'
- D 'Echoes of Silence'

(3) What does the writer say about the two songs at the beginning of the CD?

- A They are unlike the songs the band normally performs.
- B They are similar to other songs on the CD.
- C They may not be enjoyed as much as other songs on the CD.
- D They are too loud and heavy.

(4) What does the writer tell us about Rob Letchford?

- A He was not at his best when he recorded the CD.
- B He is unable to do any more performances.
- C He has become unwell since making the CD.
- D He will not appear at some performances with the band.

(5) What conclusion does the writer come to about the CD?

- A He enjoyed the slow songs in particular.
- B He prefers some of their earlier CDs.
- C He thinks some of the songs may become annoying.
- D He feels the songs at the end are less good.

(6) What do you think? Which of the following did a fan say about the CD?

- A 'I'm so pleased the band have made a CD with all their best hits. I love their music, so I know all these songs and can sing along to them.'
- B 'This CD is better than the last one because it's got some dance tunes on it as well as some lovely slow tunes.'
- C 'I saw the band perform this CD recently at a concert so I went and bought it immediately.'
- D 'The members of this band haven't changed since they started and this CD shows how they have learnt to produce an amazing sound together.'

(6 points)

Task 2 - Read Robert's letter carefully and decide which answer best fits each gap.
There is an example at the beginning (0). Write A, B, C or D on the Answer Sheet.

A trip to Scotland

(0) **A** Sweet **B** Dear **C** Loving **D** My

(0) **B** Chris and Sarah,

Thanks for your letter. It was great to hear that you are coming to Britain to (1) _____ us a visit. I'm (2) _____ to say that I won't be in London on the evening you arrive, although you're very (3) _____ to stay overnight in the flat. I will, (4) _____, be able to meet you when you get back from Scotland.

You asked me to arrange a trip to Scotland, (5) _____ I've done. I've booked you two seats on the 9 o'clock train from King's Cross to Edinburgh. You're in Coach B and your seats are 29 and 30. I've left you a note with the details of your trip which I suggest you (6) _____ up with the tickets from my flatmate.

I've also booked you (7) _____ at the Lochy Hotel in the centre of Edinburgh for five nights. Edinburgh's a beautiful, historical city with a magnificent castle and the staff have (8) _____ me that they can organise excursions anywhere in Scotland for you.

As (9) _____ as visits go, I can really recommend the Highlands. You can see Ben Nevis, Scotland's highest mountain and the wonderful (10) _____ of Glencoe, a spectacular mountain valley. You should take a trip to Loch Ness, too - you might see the resident monster, which everyone's convinced lives in the lake.

Looking forward to seeing you in London.

Robert



- | | | | |
|---------------|------------|------------|-----------------|
| (1) A give | B pay | C make | D do |
| (2) A upset | B unhappy | C sorry | D miserable |
| (3) A happy | B welcome | C pleased | D invited |
| (4) A still | B yet | C but | D however |
| (5) A that | B who | C whose | D which |
| (6) A pick | B turn | C get | D take |
| (7) A suite | B place | C room | D accommodation |
| (8) A assured | B assisted | C assessed | D assumed |
| (9) A much | B many | C far | D long |
| (10) A scene | B scenery | C scenic | D scenario |

(10 points)

Task 3 – Tenses.

Put the verbs in brackets into the correct tense. Write your answer on the Answer Sheet. There is an example at the beginning (0).

Dear Samantha,

I (0) **am writing** (write) to you from Miami. We (1) _____ (be) here for ten days and we (2) _____ (like) it very much. At the moment, we (3) _____ (lie) on the wonderful sandy beach next to our luxurious hotel. We usually (4) _____ (spend) the mornings here.

We (5) _____ (visit) a lot of interesting places so far. The other day we had a great time in Disney World where we (6) _____ (buy) a lot of souvenirs for everyone at home. Unfortunately, my little sister (7) _____ (throw) a tantrum in a souvenir shop and I was so embarrassed. She is such a spoilt brat! Oh, one more thing. Mum and Dad (8) _____ (take) us to Epcot Center tomorrow. I'm really looking forward to it. That's all for now. I hope you're well. See you soon.

Love,

Mary

(8 points)

Task 4 - Open cloze.

Read the following text about a famous tourist attraction. For numbers 1-7, write the word which best fits in each space. Use only one word in each gap. Write your answer on the Answer Sheet. There is an example at the beginning (0).

The London Eye

The London Eye isn't just (0) **one** of London's top tourist attractions. Since the opening in March 2000 it (1) _____ become a symbol of modern Britain. It's visited (2) _____ over 3.5 million people a year. The London Eye is the tallest observation wheel in Europe built (3) _____ mark the new Millennium. Its architects David and Julia Marks, (4) _____ design is described as visionary, have won several architectural awards since its opening. The entire structure is 135 meters tall, while the wheel (5) _____ has a diameter of 120 meters. It (6) _____ seven years and the work of hundreds of people to finish the project. After its completion other major cities started building their own wheels. (7) _____ to Michael Bloomberg, the mayor of New York, the City of New York plans to build an even bigger wheel that would rival the London Eye.

(7 points)

Task 5 – Gap filling.

Find ONE word which is appropriate for BOTH gaps in each of the following pairs of sentences. Write your answer on the Answer Sheet. There is an example at the beginning (0).

- (0) a) The kids are going to **watch** TV tonight.
b) What time is it? I have to set my **watch**.
- (1) a) For success in life, it is necessary to _____ your work and family life.
b) Gymnasts need a good sense of _____ if they are to avoid falling.
- (2) a) The children were asked to _____ two lines in the playground.
b) Stephen Hawking said we shouldn't send signals out into space because if there is an alien life _____ more advanced than us, it might not be wise to tell it where we are.
- (3) a) We had to _____ the plane half an hour before take-off.
b) Mrs Jones put the questions on the _____ for us to copy.

(3 points)

Task 6 - Word formation (prefixes and suffixes).

Complete the sentences with the correct form of the words in the box. Use prefixes or both prefixes and suffixes to build words. Use each word only once. There is one word you do not need to use. Write your answer on the Answer Sheet. There are two examples at the beginning: (0) and (00).

necessary legal sufficient ~~tidy~~ sense moral ~~possible~~ expensive resist

- (0) Liz's desk at school is always **untidy**. I don't know how she finds anything!
- (00) Sometimes young models fall on slippery catwalks because they are wearing **impossibly** high heels.
- (1) The cost of living in the area is relatively _____. We really should buy a house here.
- (2) You're talking _____! Where do you come up with these weird ideas?
- (3) His behaviour was _____. He hasn't returned the wallet he found on the ground although he knew the owner.
- (4) It was a(n) _____ cruel and severe punishment. I really don't think he deserved it.
- (5) She failed the exam last Wednesday. Her knowledge of grammar was simply _____.
- (6) You are simply _____ in that dress. It fits you perfectly.

(6 points)

Task 7 - Adjectives and adverbs. Complete each sentence using one of the words from the box. Make any changes if necessary to make correct sentences. Use each word only once. There is one word you do not need to use. Write your answer on the Answer Sheet. There are two examples at the beginning **(0)** and **(00)**.

peaceful complicated high fast far bad tasty easy slim

- (0)** There's nothing worse than feeling lonely.
- (00)** Gabrielle, Dad and Trevor were reading peacefully at the kitchen table.
- (1)** She looks much _____ now that she has been on a diet.
- (2)** _____ food I have ever had was when Susan cooked an Italian dinner.
- (3)** Don't walk so _____. I can't keep up with you.
- (4)** The instructions for my new smartphone are much _____ than for the old one. That's unusual, they tend to be rather simple.
- (5)** I am sure my boss thinks _____ of you. The presentation was great.
- (6)** Neptune is _____ planet in our Solar System because Pluto is no longer considered a planet.

(6 points)

Task 8 – Matching.

Match the sentences 1-6 to the most natural response on the right A-J. There are three responses that you do not need to use. Write your answer on the Answer Sheet. There is an example at the beginning **(0)**.

- | | |
|--|--|
| (0) I'm afraid this coffee's cold. | A Well, have a great time. |
| (1) Do you fancy going for a quick drink? | B That's very thoughtful of you. |
| (2) Would you like to sit closer to the screen? | C It's at the top of the stairs. |
| (3) Do you exercise regularly? | D Oh, what a shame! |
| (4) I didn't pass. | E I hope it all goes well. |
| (5) May I use your loo? | F Well, it varies, really. |
| (6) I've got to go to for a routine check-up. | G I'll just get you another one. |
| | H Brilliant! Good for you! |
| | I Yeah, I'd love to. |
| | J I realise that, but can I exchange it? |

(0) G; **(1)** _____; **(2)** _____; **(3)** _____; **(4)** _____; **(5)** _____; **(6)** _____.

(6 points)

Task 9 - Sentence transformation. Complete the second sentence so that it is as similar as possible in meaning to the first sentence, using the given word. Do not change the given word. Use between THREE and FIVE words, including the given word. There is an example at the beginning (0). Copy only the transformed part on the Answer Sheet.

(0) Maria will be ready any minute, and then we must leave. (**soon**)

We must leave **as soon as Maria is** ready.

(1) I've always had a good relationship with my cousins. (**on**)

My cousins and I have _____ each other.

(2) I am fed up with his behaviour. (**enough**)

I _____ his behaviour.

(3) "You stole my idea for the project, Rachel" said Sarah. (**accused**)

Sarah _____ idea for the project.

(4) William was forty when he took up writing professionally. (**become**)

William did _____ until he was forty.

(4 points)

Task 10 – Famous sights.

Write the official names of the famous sights in the UK, the USA and Australia. Bear in mind that two of the famous sights require a definite article and two do not. Remember that each first letter of the word should be capitalised. Write your answer on the Answer Sheet. There is an example at the beginning (0).



(0) **The Jefferson Memorial**



(1) _____



(2) _____



(3) _____



(4) _____

(4 points)

THIS IS THE END OF THE TEST

ŠKOLSKO NATJECANJE IZ ENGLESKOG JEZIKA

za 8. razred osnovne škole

ŠKOLSKA GODINA 2012. / 2013.

LIST ZA ODGOVORE (ANSWER SHEET)

Zaporka:

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(pet znamenki i riječ)

Čitanje s razumijevanjem: _____ / 6 bodova

Uporaba jezika: _____ / 54 boda

Ukupno: _____ / 60 bodova

Školsko povjerenstvo:

1) _____

2) _____

3) _____

Predsjednik/ca Školskog povjerenstva:

_____, 22. siječnja 2013.
(mjesto i nadnevak)

LIST ZA ODGOVORE (ANSWER SHEET)

ZAPORKA: _____

TASK 1	
1	
2	
3	
4	
5	
6	
Total: 6 /	

TASK 2			
1		6	
2		7	
3		8	
4		9	
5		10	
Total: 10 /			

TASK 3	
1	
2	
3	
4	
5	
6	
7	
8	
Total: 8 /	

TASK 4			
1		5	
2		6	
3		7	
4	Total: 7 /		

TASK 5	
1	
2	
3	
Total: 3 /	

TASK 6	
1	
2	
3	
4	
5	
6	
Total: 6 /	

TASK 7	
1	
2	
3	
4	
5	
6	
Total: 6 /	

TASK 8	
1	
2	
3	
4	
5	
6	
Total: 6 /	

LIST ZA ODGOVORE (ANSWER SHEET)

ZAPORKA: _____

TASK 9	
1	
2	
3	
4	
Total: 4 /	

TASK 10	
1	
2	
3	
4	
Total: 4 /	

ANSWER KEY

Školsko natjecanje iz engleskog jezika za 8. razred osnovne škole,
školska godina 2012./2013.

TASK 1	
1	B
2	C
3	A
4	C
5	D
6	B
Total: 6	

TASK 2			
1	B	6	A
2	C	7	D
3	B	8	A
4	D	9	C
5	D	10	B
Total: 10			

TASK 3	
*priznati i skraćene oblike	
1	have been
2	like
3	are lying
4	spend
5	have visited
6	bought
7	threw
8	are taking / are going to take
Total: 8	

TASK 4			
1	has	5	itself
2	by	6	took
3	to	7	According / according Thanks / thanks
4	whose	Total: 7	

TASK 5	
1	balance
2	form
3	board
Total: 3	

TASK 6	
1	inexpensive
2	nonsense
3	immoral
4	unnecessarily
5	insufficient
6	irresistible
Total: 6	

TASK 7	
1	slimmer
2	The tastiest / the tastiest
3	fast
4	more complicated
5	highly
6	the farthest / the furthest
Total: 6	

TASK 8	
1	I
2	B
3	F
4	D
5	C
6	E
Total: 6	

ANSWER KEY

Školsko natjecanje iz engleskog jezika za 8. razred osnovne škole,
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TASK 9	
1	always got/gotten on (well) with
2	have/'ve had enough of
3	accused Rachel of stealing her
4	not become a professional writer
Total: 4	

TASK 10	
1	The Sydney Opera House
2	Uluru / Ayers Rock
3	The Golden Gate Bridge
4	Buckingham Palace
Total: 4	