

ŠKOLSKO NATJECANJE IZ ENGLESKOG JEZIKA

za 8. razred osnovne škole

ŠKOLSKA GODINA 2013. / 2014.

Zaporka:

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(pet znamenki i riječ)

TEST

Čitanje s razumijevanjem:	6 bodova
Uporaba jezika:	54 boda
Ukupno:	60 bodova

Task 1 – Reading comprehension.

You are going to read a report on web designs. Find the words in the text that can be substituted with the ones below without changing the meaning of the text. Copy the words on the Answer Sheet. There is an example at the beginning.

Web Page Design

The purpose of this report is to compare two different web designs. The reason for this is to decide what kind of web page is most likely to attract new customers and to encourage existing customers to buy more products from us.

We asked two developers to produce alternative web pages for our company. We asked Developer A to produce a simple, easy-to-use design and we asked Developer B to produce a more sophisticated design with lots of eye-catching graphics.

We conducted our research by asking a group of twenty existing customers and twenty non-customers to use the web page over a month. The group was made up of people with a range of ages, professions, incomes, and computer skill. We divided the group in two and asked one sub-group to use Design A and the other to use Design B.

We asked each sub-group to log on once a day and to use the web page to perform certain tasks, including: buying products, getting information, returning damaged products, and tracking deliveries. We also asked the sub-groups to assess how attractive they found their designs and whether they would be encouraged to return to the web page.

In addition, we researched the technology that people had available for accessing the Internet, including the devices people used and the connection speed available.

We found that, on the whole, people preferred to be able to buy products quickly and easily. In conclusion, users do not visit a site such as ours for entertainment. While they initially enjoyed some of the aspects of Design B these could take a long time to load and users eventually become bored.

We recommend that we adopt Design A with two or three of the more practical features from Design B.

- 0. fast - quickly
- 1. objective (n.) - _____
- 2. stimulate - _____
- 3. elaborate (adj.) - _____
- 4. variety - _____
- 5. expertise - _____
- 6. estimate - _____

(6 points)

Task 2 - Read the text carefully and decide which word best fits each gap. Choose one answer from A, B, C or D. Write your answer on the Answer Sheet. There is an example at the beginning **(0)**.

Body Language

Language is commonly believed to be a system of communication that **(0)** ___**B**___ of sounds and written symbols. However, we can also communicate in other ways by using our facial **(1)** _____, our tone of voice and even our **(2)** _____ body. In fact, in many situations, non-verbal communication can **(3)** _____ more accurately what a person is feeling. Body language always speaks the truth, **(4)** _____ words can often be misleading.

For successful communication both at the office and at home, an understanding of body language is important. At work, non-verbal communication is **(5)** _____ to power. People in charge tend to lean **(6)** _____ in their chairs, fold their hands behind their heads and put their feet up on the desk. They usually **(7)** _____ conversations, both talking and interrupting more than others. Those who **(8)** _____ orders, on the other hand, are much less relaxed and tend to sit on the **(9)** _____ of their chairs with their arms tightly folded. Body language plays an equally important role at home. Children are particularly quick to pick **(10)** _____ on non-verbal signals and can distinguish between what is said and what is really meant.

- | | | | | |
|-------------|----------------------|--------------------------|-------------------|--------------------|
| (0) | A exists | B <u>consists</u> | C contains | D includes |
| (1) | A expressions | B shapes | C looks | D aspects |
| (2) | A full | B whole | C partial | D total |
| (3) | A herald | B announce | C reveal | D publish |
| (4) | A whereas | B so | C except | D therefore |
| (5) | A associated | B related | C combined | D reserved |
| (6) | A back | B behind | C away | D against |
| (7) | A overwhelm | B master | C dominate | D hold |
| (8) | A do | B give | C lead | D follow |
| (9) | A top | B edge | C limit | D border |
| (10) | A out | B over | C up | D at |

(10 points)

Task 3 – Tenses.

Put the verbs in brackets into the correct tense. Write your answers on the Answer Sheet. There is an example at the beginning (0).

My cousin Sylvie (0) **works** (work) in a restaurant in the centre of Paris. She (1) _____ (work) there for three years. At the moment her best friend from England (2) _____ (stay) with her. They have been to the theatre three times. Last night they bought two tickets for the cinema because next week they (3) _____ (see) a film. Last Tuesday, while they (4) _____ (dance) in a disco, they (5) _____ (meet) some friends of theirs and they (6) _____ (not /come) home until very late. Sylvie was so tired at work the following day that she (7) _____ (spill) coffee all over a customer. She doesn't think she (8) _____ (see) him at the restaurant again.

(8 points)

Task 4 - Open cloze.

Read the text carefully. For numbers 1-7, write the word which best fits in each space. Use only one word in each gap. Write your answers on the Answer Sheet. There is an example at the beginning (0).

Advice to First-Time Air Travellers

Travelling (0) by aeroplane can be a tiring business if you are new to it, so it's best to be well-prepared. If your destination is a foreign country (1) _____ you don't know at (2) _____, it's best to arrange for someone who is familiar (3) _____ the place to meet you at the airport. When you set (4) _____ for the airport, double check that you have everything – tickets, passports, visas, insurance and foreign currency. Give yourself (5) _____ of time for the journey. You'll need to arrive at (6) _____ two hours before take-off. Once you're at the airport, never agree (7) _____ carry anyone else's luggage.

(7 points)

Task 5 – Homophones.

Fill in the blanks in each sentence with two different words that sound the same. Write your answers on the Answer Sheet. There is an example at the beginning (0).

- (0) The carpenter billed my parents 100 pounds to build the shelves.
- (1) Arnold _____ the ball _____ the hoop.
- (2) No one is _____ to read _____ at the library.
- (3) Have you _____ the _____ with vampires and wolves in 'Twilight'?
- (4) The Jacksons are over _____, washing _____ car.
- (5) _____ for help before you try to lift that much _____.

(5 points)

Task 6 - Word formation (prefixes and suffixes).

Complete the sentences with the correct form of the words in the box. Use prefixes, or both prefixes and suffixes to build words. Use each word only once. There is one word you do not need to use. Write your answers on the Answer Sheet. There are two examples at the beginning: (0) and (00).

estimate see understand logic tidy familiar possible charge book

(0) Liz's desk at school is always untidy. I don't know how she finds anything!

(00) Sometimes young models fall on slippery catwalks because they are wearing impossibly high heels.

1. If we _____ the tickets, the price will be much lower.
2. Sorry about that - it was a simple _____.
3. We _____ the number of people that would come. Half way through the party we ran out of soft drinks.
4. They _____ us in the restaurant. A hundred-pound bill was far too high for what we had for dinner.
5. English spelling is famous for being _____.
6. Drive the car around the car park to _____ yourself with the controls.

(6 points)

Task 7 - Words that shouldn't be there.

Read the text carefully and look for the words that shouldn't be there. If the line is correct, write a tick (✓) on your Answer Sheet. If a line isn't correct, copy on your worksheet the word that shouldn't be there. Write your answers on the Answer Sheet. There are two examples at the beginning **(0)** and **(00)**.

SHOPPING

- (0)** On Saturdays I usually try to avoid going shopping.
- (00)** The shops are so many crowded that it can take hours
- (1)** to be served. Yet, despite of the crowds, parents,
- (2)** children and groups of friends fill the whole shops
- (3)** from opening to closing time, searching frantically
- (4)** for something to buy as like if there was no
- (5)** tomorrow. Having once wasted a whole day with
- (6)** looking for a pair of shoes, I have been decided
- (7)** that Saturday shopping is such an unpleasant
- (8)** experience, which I do not wish to repeat it.

(0)	✓
(00)	many
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	

(8 points)**Task 8 – Phrasal verbs.**

Complete the sentences with the correct form of the verbs (you will need all of them) and one of the prepositions from the box (you will not need all of them). Write your answers on the Answer Sheet. There is an example at the beginning **(0)**.

get	go	put	take	turn		
back	by	on	out	down	off	up

- (0)** The car stopped and a small boy got out, holding a bunch of flowers.
- (1)** We _____ jazz dance last year in hope of keeping fit.
- (2)** One fire officer was injured while he _____ the fire in the hotel.
- (3)** What time do you think you'll _____ here from the theatre?
- (4)** We heard that someone had put a bomb in the shopping centre, but luckily it failed to _____.
- (5)** The moment I stopped looking for Lucy, she _____ out of nowhere.
- (6)** Let's _____ to business.

(6 points)

Task 9 – Holidays and dates.

Write the official names of holidays in Anglophone countries. Be careful with capital letters. Write your answers on the Answer Sheet. There is an example at the beginning (0).



26th December

(0) Boxing Day



5th November

(1) _____



4th July

(2) _____



31st December

(3) _____



17th March

(4) _____

(4 points)

THIS IS THE END OF THE TEST

ŠKOLSKO NATJECANJE IZ ENGLESKOG JEZIKA

za 8. razred osnovne škole

ŠKOLSKA GODINA 2013. / 2014.

LIST ZA ODGOVORE (ANSWER SHEET)

Zaporka:

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(pet znamenki i riječ)

Čitanje s razumijevanjem: _____ / 6 bodova

Uporaba jezika: _____ / 54 boda

Ukupno: _____ / 60 bodova

Školsko povjerenstvo:

1) _____

2) _____

3) _____

Predsjednik/ca Školskog povjerenstva:

_____, 22. siječnja 2014.
(mjesto i nadnevak)

LIST ZA ODGOVORE (ANSWER SHEET)

ZAPORKA: _____

TASK 1	
1	
2	
3	
4	
5	
6	
Total: 6 /	

TASK 2			
1		6	
2		7	
3		8	
4		9	
5		10	
Total: 10 /			

TASK 3	
1	
2	
3	
4	
5	
6	
7	
8	
Total: 8 /	

TASK 4			
1		5	
2		6	
3		7	
4		Total: 7 /	

TASK 5	
1	
2	
3	
4	
5	
Total: 5 /	

TASK 6			
1		4	
2		5	
3		6	
Total: 6 /			

TASK 7			
1		5	
2		6	
3		7	
4		8	
Total: 8 /			

LIST ZA ODGOVORE (ANSWER SHEET)

ZAPORKA: _____

TASK 8			
1		4	
2		5	
3		6	
Total: 6 /			

TASK 9	
1	
2	
3	
4	
Total: 4 /	

ANSWER KEY

Školsko natjecanje iz engleskog jezika za 8. razred osnovne škole,
školska godina 2013./2014.

TASK 1	
1	purpose
2	encourage
3	sophisticated
4	range
5	skill
6	assess
Total: 6	

TASK 2			
1	A	6	A
2	B	7	C
3	C	8	D
4	A	9	B
5	B	10	C
Total: 10			

TASK 3	
*priznati i skraćene oblike	
1	has worked / has been working
2	is staying
3	are going to see/are seeing
4	were dancing
5	met
6	did not come
7	spilt / spilled
8	will see/is going to see/will be seeing/is going to be seeing
Total: 8	

TASK 4			
1	that / which	5	plenty / lots
2	all	6	least
3	with	7	to
4	off / out	Total: 7	

TASK 5	
*priznati samo OBA točna odgovora	
1	threw - through
2	allowed - aloud
3	seen - scene
4	there - their
5	wait - weight
Total: 5	

TASK 6			
1	pre-book prebook	4	overcharged
2	misunderstanding	5	illogical
3	underestimated misestimated	6	familiarise familiarize
Total: 6			

TASK 7			
1	of	5	with
2	whole	6	been
3	✓	7	✓
4	like	8	it
Total: 8			

ANSWER KEY

Školsko natjecanje iz engleskog jezika za 8. razred osnovne škole,
školska godina 2013./2014.

TASK 8			
1	took up	4	go off
2	was putting out	5	turned up
3	get back	6	get down / get back
Total: 6			

TASK 9	
1	Guy Fawkes Day / Guy Fawkes Night / Bonfire Night
2	Independence Day
3	New Year's Eve
4	Saint Patrick's Day / St. Patrick's Day / St Patrick's Day
Total: 4	